



Shri Vaishnav Vidyapeeth Vishwavidyalaya, Indore
Shri Vaishnav Institute of Social Sciences, Humanities and Arts
Choice Based Credit System (CBCS) in Light of NEP-2020
Ability Enhancement Course (AEC)
Semester I& II (Batch 2022-26)

COURSE CODE	CATE-GORY	COURSE NAME	TEACHING & EVALUATION SCHEME								
			THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
ENG101	AEC	Foundation English	60	20	20	-	-	4	0	0	4

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit;

*Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Educational Objectives (CEOs): The students will

- CEO 1 Understand the different nuances of communication.
- CEO2 understand the features of listening and reading skills.
- CEO3 Comprehend the factors that influence use of grammar and vocabulary in speech and writing
- CEO4 study the essential aspects of effective written communication through Business letters and email writing for professional success.
- CEO5 Develop competency in professional communication.

Course Outcomes (COs): The students will be able to

- CO1 develop a comprehensive understanding of the theoretical and practical aspects of communication.
- CO2 understand and the different aspects of listening and reading.
- CO3 Apply grammatical rules in speech and writing.
- CO4 Use proper formats of written business communication.
- CO5 Demonstrate different strategies for using professional communication skills.

ENG101

Foundation English

COURSE CONTENTS

UNIT I

Communication

Communication: Nature, Meaning, Definition, Process, Functions and importance, Characteristics of Communication, Verbal and Non-Verbal Communication, Barriers to Communication.

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UNIT II

Listening and Reading Skills

Listening: Process, Types, Difference between Hearing and Listening, Benefits of Effective Listening, Barriers to Effective Listening, Overcoming Listening Barriers, and How to Become an Effective Listener, Developing Reading Skills: Reading Comprehension, Process, Active & Passive reading, Reading speed Strategies, Benefits of effective reading, SQ3R Reading technique.

UNIT III

Basic Grammar

Basic Language Skills: Grammar and usage- Parts of Speech, Tenses, Subject and Verb Agreement, Prepositions, Articles, Types of Sentences, Direct - Indirect, Active - Passive voice, Phrases & Clauses.

UNIT IV

Business Letters

Business Correspondence: Business Letters, Parts & Layouts of Business Letter, Job application and Resume, Application Calling/ Sending Quotations/ Orders/ Complaints. E-mail writing, Email etiquettes

UNIT V

Professional Skills

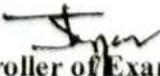
Negotiation Skills, Telephonic Skills, Interview Skills: Team building Skills and Time management

Suggested Readings:

- Adair John (2003). **Effective Communication**. London: Pan Macmillan Ltd.
- Thomson A.J. and Martinet A.V. (1991). **A Practical English Grammar** (4th ed). New York: Oxford IBH Pub
- Rizvi Ashraf (2005). **Effective Technical Communication**. New Delhi: Tata Mc Graw Hill
- Kratz Robinson (1995). **Effective Listening Skills**. Toronto: ON: Irwin Professional Publishing.


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Choice Based Credit System (CBCS) in Light of NEP-2020
B.Com (No Branch) - I SEMESTER (2021-2024)

BCOM101 BUSINESS ORGANIZATION AND MANAGEMENT

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME									
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BCOM101	CC	Business Organization and Management	60	20	20	-	-	4	-	4		

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical: C - Credit; SEC- Skill Enhancement Course

***Teacher Assessment** shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Objective

The course aims to provide basic knowledge to the students about the organization and management of a business enterprise.

Examination Scheme

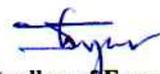
The internal assessment of the students' performance will be done out of 40 Marks. The semester Examination will be worth 60 Marks. The question paper and semester exam will consist of five questions. Each question will carry 12 Marks and consist of four questions, out of which student will be required to attempt either question number (a) and (b) or question number (c) and (d). Each question i.e. (a), (b), (c) and (d) will be of 6 marks.

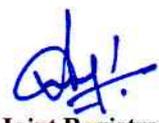
Course Outcomes

1. Understand the major functions of management viz. Planning, Organizing, Staffing and controlling.
2. Describe the differentiation between Small and medium enterprises.
3. Develop a general management perspective.


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COURSE CONTENT

Unit I: Foundation of Indian Business

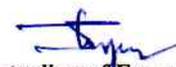
1. Manufacturing and service sectors
2. Small and medium enterprises
3. India's experience of liberalization and globalization.
4. 'Make in India' Movement.
5. E-commerce.

Unit II: Business Enterprises

1. Forms of Business Organization
2. Sole Proprietorship, Joint Hindu Family Firm
3. Partnership firm, Joint Stock Company, Cooperative society
4. Limited Liability Partnership
5. International Multinational Corporations.


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Unit III: Management and Organization

1. The Process of Management: Planning; Decision-making; Strategy Formulation
2. Organizing: Basic Considerations
3. Departmentation – Functional, Project, Matrix and Network
4. Delegation and Decentralization of Authority
5. Groups and Teams

Unit IV: Leadership, Motivation and Control

1. Leadership: Concept and Styles
2. Trait and Situational Theory of Leadership
3. Motivation: Concept and Importance; Maslow Need Hierarchy Theor
4. Herzberg Two Factors Theory.
5. Communication: Process and Barriers


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***Teacher Assessment** shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Unit V: Functional Areas of Management

1. Marketing Management
2. Marketing Concept; Marketing Mix
3. Product Life Cycle; Pricing Policies and Practices
4. Financial Management: Concept and Objectives
5. Sources of Funds – Equity Shares, Debenture

Suggested Readings

1. Kaul, V.K. (2010). *Business Organisation and Management*, Pearson Education, New Delhi
2. Chhabra, T.N. (2008). *Business Organisation and Management*, Sun India Publications, New Delhi,
3. Gupta, C.B (2006), *Modern Business Organisation*, Mayur Paperbacks, New Delhi
4. Koontz and Weihrich (2006), *Essentials of Management*, McGraw Hill Education.
5. Basu, C. R. (2008). *Business Organization and Management*, McGraw Hill Education.
6. Jim, Barry, John Chandler, Heather Clark; *Organisation and Management*, Cengage Learning.
7. Buskirk, R.H., et al; *Concepts of Business: An Introduction to Business System*, Dryden Press, New York.


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BCOM102 BOOK KEEPING AND ACCOUNTANCY

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			THEORY			PRACTICAL		L	T	P	CREDITS
			END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*				
BCOM102	MAJ/MIN	Book keeping and Accountancy	60	20	20	-	-	3	-	-	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit; MAJ/MIN- Major/Minor Course

*Teacher Assessment shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Objective

To implant basic accounting knowledge as applicable to business. Also, to guide students about importance of Financial Accounting.

Examination Scheme

The internal assessment of the students' performance will be done out of 40 Marks. The semester Examination will be worth 60 Marks. The question paper and semester exam will consist of two sections A and B. Section A will carry 24 Marks and consist of three questions, out of which student will be required to attempt any two questions. Section B will comprise of five questions, out of which student will be required to attempt any three cases / problems worth 36 marks.

Course Outcomes

1. Understand the major functions of accounting.
2. Describe Practical Implication of principals of accounting.
3. Develop an understanding of key features of accounting
4. Use analytical skills for calculating various problems related to day-to-day finance.

COURSE CONTENT

UNIT I:

Accounting Nature, Scope, Objectives, limitations, accounting concepts and conventions, accounting standards –Objectives of accounting standards – Indian Accounting Standards, Concept and procedure of issuing Indian Accounting Standards (Ind AS); Introduction to IndAS, Meaning and need for convergence with IFRS; Benefits of achieving Convergence with IFRSs to Economy, investors, Industry and Accounting Professionals.

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BCOM102	MAJ/MIN	Book keeping and Accountancy	60	20	20	-	-	3	-	-	3

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P - Practical; C - Credit; MAJ/MIN- Major/Minor Course

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UNIT II:

Process of Accounting- Accounting Equation and Rules of Debit and Credit. Recording Transactions in Journal. Preparation of Ledger Accounts. Recording Transactions in Cash Book. An overview of Subsidiary books – Purchase Book, Purchase Returns Book, Sales Book, and Sales Returns Book. Opening and Closing Entries. Trial Balance Errors & their rectification based on Double Entry Book-Keeping System.

UNIT III:

Preparation of Financial Statements Preparing Trading Account. Profit and Loss Account and Balance Sheet for a Sole Proprietor. Understanding contents of Financial Statements of a Joint Stock Company as per Companies Act 2013. Understanding the contents of a Corporate Annual Report.

UNIT IV:

Depreciation Accounting Meaning and nature of depreciation. Objectives of providing depreciation. Methods of depreciation (Straight Line Method, Diminishing Balance Method), Changes in the method of depreciation.

Bank Reconciliation statement meaning, causes, objectives, methods and its importance in accounting

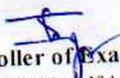
UNIT V:

Departmental Accounts Meaning and objectives of departmental accounts, differences between departmental and branch accounts, Apportionment of common expenses among different departments, Preparation of departmental trading and profit and loss account in columnar form. Preparation of balance sheet

Royalty Accounts: Meaning of Royalty. Minimum rent, short workings, Recoupment of short workings. Lessor, Lessee. Delay in payment, Strike, Journals and ledgers in the books of lessor and lessee.


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Suggested Readings

1. Tulsian, P.C. and Tulsian, B. (2016). *Financial Accounting*. S Chand Publications.
2. Shukla, S.M. (2019). *Financial Accounting*. Sahitya Bhawan Publications
3. Rajasekaran, V. and Lalitha, R. (2010). *Financial Accounting*. Pearson Publications
4. Hanif, M. and Mukherjee, A. (2018). *Financial Accounting*. McGraw Hill Publications
5. Arora, M.N., Achalpathi S. and Brinda, S. (2018). *Financial Accounting*. Taxmann's
6. Sehgal, D. (2018). *Financial Accounting*. Vikas Publishing House, New Delhi.
7. S.N. Maheshwari, *Introduction to Accountancy*. Vikas Pub Edition, 2009
8. David Alexander and Christopher Nobes *Financial Accounting* Pearson Publications
9. V. Rajasekaran and R. Lalitha, *Financial Accounting*, Pearson Publications
10. Joel J. Lerner, *Schaum's Easy Outline Bookkeeping and Accounting*


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B.A.Economics
Semester I (2022-2026)

COURSE CODE	CATEGORY	COURSE NAME	TEACHING & EVALUATION SCHEME								
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BAECO101	Major/Minor	Micro Economics I	60	20	20	0	0	3	0	0	3

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***Teacher Assessment** shall be based on following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Educational Objectives:

- CEO1:** To provide the knowledge about the basic terms of economics.
- CEO2:** To enable the decision-making pertaining to the basic problems of the economy.
- CEO3:** To make the students understand the concept of consumer behaviour.
- CEO4:** To elaborate demand and supply.
- CEO5:** To make the students understand stages of production along with the costs.

Course Outcomes:

Students will be able to:

- CO1:** Define basic concepts related to economics.
- CO2:** Explain the problems of an economy.
- CO3:** Discuss various theories of consumer behavior.
- CO4:** Recognize the concepts and the constituents of demand and supply.
- CO5:** Relate with different stages of production and the returns to scale.
- CO6:** Recognize and estimate various costs pertaining to the production.

Syllabus

UNIT I: Introduction

Basic Concepts: Goods, Consumer and Capital, Utility, Value, Price, Wealth, Stock & Flow; Scope of Microeconomics; the Economic Problem: Scarcity and Choice; Opportunity Cost, Production Possibility Curve (PPC).


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BAECO101	Major/Minor	Micro Economics I	60	20	20	0	0	3	0	0	3

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UNIT II: Theory of Consumer Behavior

Cardinal Utility, Law of Diminishing Marginal Utility, The law of Equi-Marginal Utility, Ordinal Utility: Indifference Curves Analysis; Consumer Equilibrium; Marginal Rate of Substitution (MRS).

UNIT III: Demand & Supply

Concept of Demand and Law of Demand, Determinants of Demand, Shift in Demand vs. Movements along a Demand Curve; Price, Income and Cross Elasticity of Demand; Law of Supply, Determinants of Supply.

UNIT IV: Theory of Production

Production Function, Law of Variable Proportions: Three Stages of Law, Concept of Returns to Scale: Increasing, Diminishing and Constant; Isoquants: Marginal Rate of Technical Substitution; Economies and Diseconomies of Scale.

UNIT V: Cost Analysis

Concept of Cost: Accounting Costs and Economic Costs, Sunk Costs, Opportunity Cost, Short Run Analysis, Total Fixed and Variable Costs, AVC, AFC, Marginal Costs (MC).



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Suggested Readings:

1. Ahuja, H. L.(2021). *Principles of Microeconomics*. New Delhi: S.Chand and Company Limited.
2. Case; Karl,E.&Ray,C.(2021).*Principles of Economics*.New Delhi:Pearson Education, Inc
3. Dominick Salvatore(2021).*Microeconomic Theory Schaum's Outline series*. New Delhi: Tata McGraw Hill
4. Koutsoyiannis, A.(2018). *Modern Microeconomics*.Palgrave Macmillan
5. Lipsey, R., Chystal,A.(2011).*Economics*.United Kingdom: Oxford University Press
6. Mankiw,G.(2021). *Principles of Economics*.United Kingdom:Southwestern Educational Publishing
- 7 Samuelson, P.,Nordhaus, W. (2022).*Economics*. New Delhi: McGraw Hill



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LL.B. (Hons.)

1st Year, SEMESTER-I

LLB101- LAW OF TORTS INCLUDING MV ACCIDENT AND CONSUMER PROTECTION LAWS

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY			PRACTICAL	
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLB101	DC	LAW OF TORTS INCLUDING MV ACCIDENT AND CONSUMER PROTECTION LAWS	4	0	0	4	60	20	20	0	0

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit;

***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Objectives:

1. To teach tortious Acts objectives of tort nature and scope etc.
2. To teach Doctrine of Sovereign Immunity, Negligence, Nuisance and the provision of Consumer Protection Act.

Course Outcomes: After completion of this course the students are expected to be able to:

1. Understand the concepts of tortious liability and defences.
2. To demonstrate the Various Maxims of tort, negligence, nuisance and rights of consumers.

COURSE CONTENT:

UNIT I: Evolution, Definition, Nature, Scope and Objects of Law of Torts

- England- Forms of action, specific remedies from case to case, India – principles of justice, equity and good conscience-unmodified, character- advantages and disadvantages
- A wrongful act- violation of duty imposed by law, duty which is owed to people generally (in rem) - damnum sine injuria and injuria sine damnum: doctrine and applicability,
- Tort distinguished from crime and breach of contract and trusts
- The contract of Unliquidated damages,



Shri Vaishnav Vidyapeeth Vishwavidyalaya

LL.B. (Hons.)

1st Year, SEMESTER-I

LLB101- LAW OF TORTS INCLUDING MV ACCIDENT AND CONSUMER PROTECTION LAWS

- Changing scope of Law of Torts: expanding character of duties owed to people generally due to complexities of modern society
- Objects-prescribing standards of human conduct, redressal of wrongs by payment of compensation, proscribing unlawful conduct by injunction.

UNIT II: Justification in Tort

- Volenti non fit injuria
- Necessity, private and public
- Plaintiff's default
- Act of God
- Inevitable accident
- Private defence
- Statutory authority
- Judicial and quasi-judicial acts
- Parental and quasi-parental authority
- Extinguishment of liability in certain situations

UNIT III: Doctrine of sovereign immunity and its relevance in India

- Vicarious Liability
- Torts against persons and personal relations
- Defamation
- Parental relations, master and servant relation
- Malicious prosecution, wrongful confinement
- Wrongs affecting property
- Trespass to land
- Constitutional torts and public liability for victim's compensation.

UNIT IV: Negligence and Nuisance

- Basic concepts
- Theories of negligence
- Contributory negligence Special situations of negligence – Hazardous Substance and Machinery product liability, liability towards ultimate transferee.



Shri Vaishnav Vidyapeeth Vishwavidyalaya

LL.B. (Hons.)

1st Year, SEMESTER-I

LLB101- LAW OF TORTS INCLUDING MV ACCIDENT AND CONSUMER PROTECTION LAWS

Books:

1. Bangia, R.K. (2016). *Law of Torts with Consumer Protection Act*, Haryana: Allahabad Law Agency.
2. Dhirajlal & Ratanlal. (2019). *The Law of Torts* (28th Ed.). New Delhi: Lexis Nexis.
3. Gandhi, B. M. (2016). *Law of Torts (with Law of Statutory Compensation and Consumer Protection)*, (4th Ed.). Lucknow: Eastern Book Company.
4. Pillai, P.S.A. (2020). *The Law of Tort* (4th Ed.). Lucknow: Eastern Book Company.
5. Singh, A. (2013). *Introduction to the Law of Torts and Consumer Protection* (3rd Ed.). New Delhi: Lexis Nexis.



Shri Vaishnav Vidyapeeth Vishwavidyalaya

LL.B. (Hons.)

1st Year, SEMESTER-I

LLB102- LAW OF CONTRACT-I (General Contract)

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY		PRACTICAL		
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLB102	DC	LAW OF CONTRACT -I (General Contract)	4	0	0	4	60	20	20	0	0

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C -Credit;

***Teacher Assessment** shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Objectives:

1. To teach basic principles of general contract, contractual obligations etc.
2. To teach the provision of Specific Relief Act.

Course Outcomes: After completion of this course the students are expected to be able to:

1. Understand the concepts of common laws and Indian laws of contract and contractual obligations thereof.
2. To demonstrate the provisions of specific relief Act.

COURSE CONTENT:

UNIT I: Introduction

- History and nature of contracted obligations
- Agreement and contract: definitions, elements and kinds of contract.
- Proposal and acceptance
- Consideration
- Theories of Contract

UNIT II: Capacity to contract

- Free consent
- Undue Influence
- Misrepresentation
- Fraud
- Mistake
- Unlawful considerations and objects
- Fraudulent.



Shri Vaishnav Vidyapeeth Vishwavidyalaya

LL.B. (Hons.)

1st Year, SEMESTER-I

LLB102- LAW OF CONTRACT-I (General Contract)

UNIT III: Void and void able agreements

- Injurious to person or property
- Immoral
- Against public policy
- Void and void able agreements
- Contract without consideration
- Agreements in restraint of marriage, trade etc
- Contingent contract, Wagering contract and its exception.

UNIT IV: Contractual obligations

- Contractual obligations – remedies, discharge of
- Damages, remoteness of damages, ascertainment of damages
- Government Contracts.
- Quasi Contract - Obligations

UNIT V: Specific Relief Act

- Specific performance of contract and Specific Relief Act
- Contract that can be specifically enforced & that can't be enforced
- Persons against whom specific enforcement can be ordered
- Rescission and cancellation of contracts and documents
- Injunctions, temporary, perpetual, Mandatory, Obligatory
- Declaratory Decree
- Discretion and powers of court

References:

Bare Acts:

1. The Indian Contract Act, 1872
2. The Specific Relief Act, 1963



Shri Vaishnav Vidyapeeth Vishwavidyalaya

LL.B. (Hons.)

1st Year, SEMESTER-I

LLB102- LAW OF CONTRACT-I (General Contract)

Books:

1. Bangia, R.K. (2019). *Contract-I* (8th Ed.). Allahabad: Allahabad Law Agency.
2. Beatson. J. (2020). *Anson's Law of Contract* (31st Ed.). United Kingdom: Oxford University Press.
3. Saharay, H.K. (2013). *Dutt on Contract* (11th Ed). Lucknow: Eastern Law House.
4. Singh, A. (2013). *Law of Contract and Specific Relief* (11th Ed.). Lucknow: Eastern Book Company.
5. Vardhan, Y. & Narayan, C. (2021). *Mulla & Pollock Indian Contract and Specific Relief Act* (16thEd.). New Delhi: Lexis Nexis.

Case-Reporters:

1. All India Reporters
2. Manupatra Database
3. Supreme Court Cases



Shri Vaishnav Vidyapeeth Vishwavidyalaya

Shri Vaishnav Institute of Law

B.A., LL.B (Hons.)

1st Year, 1st Semester

LLBI101-LEGAL HISTORY OF INDIA

COURSE CODE	CATEGORY	COURSE NAME	L	T	P	CREDITS	TEACHING & EVALUATION SCHEME				
							THEORY			PRACTICAL	
							END SEM University Exam	Two Term Exam	Teachers Assessment*	END SEM University Exam	Teachers Assessment*
LLBI101	DC	LEGAL HISTORY OF INDIA	4	0	0	4	60	20	20	0	0

Legends: L - Lecture; T - Tutorial/Teacher Guided Student Activity; P – Practical; C - Credit.

*Teacher Assessment shall be based following components: Quiz/Assignment/ Project/Participation in Class, given that no component shall exceed more than 10 marks.

Course Educational Objectives (CEOs):

The course is to develop understanding of evolution of modern legal system in India. A law student needs to have a general conception of hierarchy of Courts and evolution of court mechanisms. The main objective of this Course is to examine the evolution of Adjudicatory mechanism and legal profession in various legal eras.

Course Outcomes (Cos): The students will be able to:

- **CO1:** Understand the Early Charters and the Administration of Justice by the East India Company.
- **CO2:** Understand of the importance of judicial reform in British India.
- **CO3:** Comprehend the High Court, Privy Council, Supreme Court of India, Law Commissions, and Codification.
- **CO4:** Comprehend the significance of the Pitts India Act of 1784 and the Act of settlements.
- **CO5:** Comprehend the Development of Legislative Institutions Act of 1861, the Government of India Act of 1909, the Government of India Act of 1919, the Government of India Act of 1935, and the Independence Act of 1947.

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B.A., LL.B (Hons.)

1st Year, 1st Semester

LLBI101-LEGAL HISTORY OF INDIA

COURSE-CONTENT:

UNIT-I: The East India Company and its early Settlements

1. The early Charters (Charters of 1600 and 1687)
2. Administration of Justice in Madras, Bombay and Calcutta before 1726
3. Charter of 1726 and Establishment of Mayor's Court
4. Distinction between Charter of 1687 and 1726
5. Charter of 1753 and its defects

UNIT-II: Adalat System & Privy Council

1. Grant of Diwani and Execution of Diwani Functions
2. Judicial Plan 1772 and its defects
3. 1774, 1780 & 1784 Plan
4. Act of Settlement, 1781 (1st Civil Code) and its defects
5. Adalat System under Lord Cornwallis, Judicial Plans of 1787, 1790, 1793
6. Privy Council

UNIT-III: Law and Administration in the Supreme Court

1. The Regulating Act, 1773 and the Establishment of Supreme Court at Calcutta
2. Conflict between Supreme Court & Governor General and his Council
3. Case-Laws:
 - a) Trial of Raja Nand Kumar
 - b) Patna Case and
 - c) Cossijurah Case
4. Supreme Court at Calcutta, Madras and Bombay
5. Charter Act, 1833; merits and demerits

UNIT-IV: The High Court

1. Dual Judicature before 1861
2. Indian High Courts Acts, 1861 and Indian High Courts Act, 1911

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1st Year, 1st Semester

LLBI101-LEGAL HISTORY OF INDIA

3. Codification of Law: 1st, 2nd, and 3rd Law Commissions
4. The Lex Loci Report
5. Indian Council Act, 1909 and 1919 and Government of India Act, 1911, 1915 and 1935

UNIT-V: Development of legislature and Constitutional History

1. Foundation of the Federal Court, its jurisdiction and authority of Law
2. Development of legislative authorities in India from 1861 to 1935
3. Effects of the Indian Independence Act
4. Constitutional Position of the Indian States after the Independence Act, 1947
5. Shaping of the Indian Constitution

References:

1. Jois, R. M. (2022). *Legal & Constitutional History of India: Ancient Legal, Judicial and Constitutional System*, Universal Law Publishing Co.: New Delhi
2. Jain, M.P. (2014). *Outlines of Indian Legal & Constitutional History*, Lexis Nexis: New Delhi
3. Paranjape, N.V. (2015). *Indian Legal and Constitutional History*. Central Law Agency: Allahabad
4. Tripathi, S. C. (2015). *Indian Legal and Constitutional History*. Central Law Publications: New Delhi
5. Mittal, J. K. (2017). *Indian Legal and Constitutional History*. Allahabad Law Agency: Allahabad

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